|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Grade 8: English Essential Learning Concepts** | **1** | **2** | **3** | **4** |
| 1 | RL.2.2. | Identify the theme and explain its development over the course of a work of literature. |  |  |  |  |
| 2 | RV.3.1 | Identify and explain universal and non-universal symbols within a text. |  |  |  |  |
| 3 | RN.2.2 | Determine the main idea of a paragraph or an entire text and explain how it is supported by key details. |  |  |  |  |
| 4 | RN.4.1 | Determine and evaluate an argument or claim in a text. |  |  |  |  |
| 5 | ML.2.1 | Identify and evaluate persuasive techniques in a nonfiction or visual text. |  |  |  |  |
| 6 | RL.2.1, W.3.1, & W.3.2  | Support answers with the strongest, relevant textual evidence. |  |  |  |  |
| 7 | W.1 | Demonstrate critical thinking by fully explaining how the evidence supports the answer using RACE (focus on “E”). |  |  |  |  |
| 8 | W.3.1 | Write arguments to support claims with clear reasons and relevant evidence. |  |  |  |  |
| 9 | W.3.2 | Write informative texts to examine a topic and express ideas, concepts and information. |  |  |  |  |
| 10 | W.5 | Assess the credibility and accuracy of each source.  |  |  |  |  |