**Student Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Debate Partner:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Opposing Debate Team:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Part One** **Directions:** Read over the **debate topic list on page 2**, research debate topics, and rank your top **six** debate topics indicating your pro/con choice.

**Topic**  **Pro/Con** **Source**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**For additional information on debate topics**

Read[**http://teachinghistory.org/teaching-materials/ask-a-master-teacher/24471**](http://teachinghistory.org/teaching-materials/ask-a-master-teacher/24471)to find good links for possible topics and to evaluate the strength and weaknesses of various debate websites. Additionally, I would suggest the following websites as good places to get started:

<http://www.procon.org/>

<http://www.debate.org/>

<http://idebate.org/view/top_100_debates>

<http://debatepedia.idebate.org/en/index.php/Welcome_to_Debatepedia%21>

**Part Two** **Directions**: Answer the following questions based on your top three selections written above.

1. Explain the reasoning-personal or otherwise-that compelled you to select these three topics to research and debate.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. What is a benefit you foresee as a result of selecting these topics to potentially debate?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. What is a concern (e.g. issue, problem) you foresee as a result of selecting these topics to potentially debate?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Should animals be used for biomedical research?
2. Should student-athletes in college be compensated?
3. Is the American society addicted to prescription medications?
4. Should sexual abstinence be the focus of sex education classes?
5. Should restrictions be placed on marketing that targets children?
6. Should schools and sports organizations ban the use of controversial mascots and nicknames?
7. Is global warming causing more natural disasters?
8. Are tougher laws needed to combat distracted driving?
9. Are standardized tests the best way to measure how well a school is doing?
10. Is the education of students being jeopardized by too many standardized tests?
11. Do helicopter parents cause harm to their children’s development?
12. Does the spread of pop culture harm society?
13. Should teenagers have the same right to privacy that adults expect?
14. Should governments engage in surveillance of their citizens in the interests of national security?
15. Should the government restrict content to remove violence from the media?
16. Should racial profiling be used?
17. Are sports programs for children and teenagers too intense?
18. Are online classes as beneficial as face-to-face instruction in a traditional classroom?
19. Are public welfare programs helpful?
20. Are charter schools effective and should they follow the same rules as traditional schools?
21. Does gender inequality still exist in the world?
22. Does police discrimination exist?
23. Is the death penalty a reasonable punishment?
24. Does the media influence public opinion on controversial matters?
25. Does social media negatively impact teenager’s ability to communicate?
26. Should women be able to dress how they feel without discrimination …
27. Should illegal immigrants be allowed amnesty in the US?
28. Should the TSA be allowed to racially profile?
29. Should creationism be taught in the public school?
30. Are safe haven laws effective?
31. Should immigrants from predominantly Muslim countries be banned from entering the United States?
32. Should the United States construct a border fence on the southern border of the United States?