|  |
| --- |
| **Essential Question:**  |
| **Team PRO** | **Team CON** |
| **Speaker Pro #1:**  | **Speaker Con #1:**  |
|  |  |
|  |  |
| **Speaker Pro #2:** | **Speaker Con #2:** |
| **Speaker Pro #2:** | **Speaker Con #2:** |
| **Professional Dress**  | 1 2 3 4 5 | **Professional Dress**  | 1 2 3 4 5 |
| **Constructive Speech Delivery** (eye contact, volume, pace, appropriate mannerisms/inflection, 5-6 minute time frame)  | 1 2 3 4 5 6 7 8 9 10 | **Constructive Speech Delivery** (eye contact, volume, pace, appropriate mannerisms/inflection, 5-6 minute time frame)  | 1 2 3 4 5 6 7 8 9 10 |
| **Constructive Speech Content**(debate question, thesis statement, 2 convincing arguments, objections anticipated and rebutted) | 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 | **Constructive Speech Content**(debate question, thesis statement, 2 convincing arguments, objections anticipated and rebutted) | 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 |
| **Individual Crossfire**(relevant questions and answers; able to think “on his/her feet;” facts that reinforce team or disprove opposing team) | 1 2 3 4 5 6 7 8 9 10 | **Individual Crossfire**(relevant questions and answers; able to think “on his/her feet;” facts that reinforce team or disprove opposing team) | 1 2 3 4 5 6 7 8 9 10 |
| **Audience Crossfire**(ability to use audience to his/her advantage by keeping focus on strengths/message of the debate)  | 1 2 3 4 5 6 7 8 9 10 | **Audience Crossfire**(ability to use audience to his/her advantage by keeping focus on strengths/message of the debate)  | 1 2 3 4 5 6 7 8 9 10 |
| **Subtotal**  | **/45** | **Subtotal** | **/45** |

**Advanced Debates Student Rubric**

|  |
| --- |
| **Essential Question:**  |
| **Team PRO** | **Team CON** |
| **Speaker Pro #1:**  | **Speaker Con #1:**  |
|  |  |
|  |  |
| **Speaker Pro #2:** | **Speaker Con #2:** |
| **Speaker Pro #1:** | **Speaker Con #1:** |
| **Professional Dress**  | 1 2 3 4 5 | **Professional Dress**  | 1 2 3 4 5 |
| **Constructive Speech Delivery** (eye contact, volume, pace, appropriate mannerisms/inflection, 5-6 minute time frame)  | 1 2 3 4 5 6 7 8 9 10 | **Constructive Speech Delivery** (eye contact, volume, pace, appropriate mannerisms/inflection, 5-6 minute time frame)  | 1 2 3 4 5 6 7 8 9 10 |
| **Constructive Speech Content**(debate question, thesis statement, 2 convincing arguments, objections anticipated and rebutted) | 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 | **Constructive Speech Content**(debate question, thesis statement, 2 convincing arguments, objections anticipated and rebutted) | 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 |
| **Individual Crossfire**(relevant questions and answers; able to think “on his/her feet;” facts that reinforce team or disprove opposing team) | 1 2 3 4 5 6 7 8 9 10 | **Individual Crossfire**(relevant questions and answers; able to think “on his/her feet;” facts that reinforce team or disprove opposing team) | 1 2 3 4 5 6 7 8 9 10 |
| **Audience Crossfire**(ability to use audience to his/her advantage by keeping focus on strengths/message of the debate)  | 1 2 3 4 5 6 7 8 9 10 | **Audience Crossfire**(ability to use audience to his/her advantage by keeping focus on strengths/message of the debate)  | 1 2 3 4 5 6 7 8 9 10 |
| **Subtotal**  | **/45** | **Subtotal** | **/45** |

**Advanced Debates Student Rubric**

**Advanced Debates Student Rubric**

|  |  |
| --- | --- |
| **Team PRO** | **Team CON** |
| **Professional Courtesy** (courteous/respectful of other point of views) | 1 2 3 4 5 | **Professional Courtesy** (courteous/respectful of other point of views) | 1 2 3 4 5 |
| **Group Members:**  |
| **First Shot** (thorough background information and strong set up for arguments on behalf of the entire group)1 2 3 4 5 6 7 8 9 10 |
| **Last Shot** (summative detailed information is provided on behalf of the entire group)1 2 3 4 5 6 7 8 9 10 |
| **Subtotal**  | **/115** | **Subtotal** | **/115** |