|  |  |  |  |
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| **Essential Question:** | | | |
| **Team PRO** | | **Team CON** | |
| **Speaker Pro #1:** | | **Speaker Con #1:** | |
|  | |  | |
|  | |  | |
| **Speaker Pro #2:** | | **Speaker Con #2:** | |
| **Speaker Pro #2:** | | **Speaker Con #2:** | |
| **Professional Dress** | 1 2 3 4 5 | **Professional Dress** | 1 2 3 4 5 |
| **Constructive Speech Delivery**  (eye contact, volume, pace, appropriate mannerisms/inflection, 5-6 minute time frame) | 1 2 3 4 5 6 7 8 9 10 | **Constructive Speech Delivery**  (eye contact, volume, pace, appropriate mannerisms/inflection, 5-6 minute time frame) | 1 2 3 4 5 6 7 8 9 10 |
| **Constructive Speech Content**  (debate question, thesis statement, 2 convincing arguments, objections anticipated and rebutted) | 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 | **Constructive Speech Content**  (debate question, thesis statement, 2 convincing arguments, objections anticipated and rebutted) | 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 |
| **Individual Crossfire**  (relevant questions and answers; able to think “on his/her feet;” facts that reinforce team or disprove opposing team) | 1 2 3 4 5 6 7 8 9 10 | **Individual Crossfire**  (relevant questions and answers; able to think “on his/her feet;” facts that reinforce team or disprove opposing team) | 1 2 3 4 5 6 7 8 9 10 |
| **Audience Crossfire**  (ability to use audience to his/her advantage by keeping focus on strengths/message of the debate) | 1 2 3 4 5 6 7 8 9 10 | **Audience Crossfire**  (ability to use audience to his/her advantage by keeping focus on strengths/message of the debate) | 1 2 3 4 5 6 7 8 9 10 |
| **Subtotal** | **/45** | **Subtotal** | **/45** |

**Advanced Debates Student Rubric**

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| **Essential Question:** | | | |
| **Team PRO** | | **Team CON** | |
| **Speaker Pro #1:** | | **Speaker Con #1:** | |
|  | |  | |
|  | |  | |
| **Speaker Pro #2:** | | **Speaker Con #2:** | |
| **Speaker Pro #1:** | | **Speaker Con #1:** | |
| **Professional Dress** | 1 2 3 4 5 | **Professional Dress** | 1 2 3 4 5 |
| **Constructive Speech Delivery**  (eye contact, volume, pace, appropriate mannerisms/inflection, 5-6 minute time frame) | 1 2 3 4 5 6 7 8 9 10 | **Constructive Speech Delivery**  (eye contact, volume, pace, appropriate mannerisms/inflection, 5-6 minute time frame) | 1 2 3 4 5 6 7 8 9 10 |
| **Constructive Speech Content**  (debate question, thesis statement, 2 convincing arguments, objections anticipated and rebutted) | 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 | **Constructive Speech Content**  (debate question, thesis statement, 2 convincing arguments, objections anticipated and rebutted) | 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 |
| **Individual Crossfire**  (relevant questions and answers; able to think “on his/her feet;” facts that reinforce team or disprove opposing team) | 1 2 3 4 5 6 7 8 9 10 | **Individual Crossfire**  (relevant questions and answers; able to think “on his/her feet;” facts that reinforce team or disprove opposing team) | 1 2 3 4 5 6 7 8 9 10 |
| **Audience Crossfire**  (ability to use audience to his/her advantage by keeping focus on strengths/message of the debate) | 1 2 3 4 5 6 7 8 9 10 | **Audience Crossfire**  (ability to use audience to his/her advantage by keeping focus on strengths/message of the debate) | 1 2 3 4 5 6 7 8 9 10 |
| **Subtotal** | **/45** | **Subtotal** | **/45** |

**Advanced Debates Student Rubric**

**Advanced Debates Student Rubric**

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| **Team PRO** | | | **Team CON** | | |
| **Professional Courtesy**    (courteous/respectful of other point of views) | | 1 2 3 4 5 | **Professional Courtesy**    (courteous/respectful of other point of views) | | 1 2 3 4 5 |
| **Group Members:** | | | | | |
| **First Shot**  (thorough background information and strong set up for arguments on behalf of the entire group)  1 2 3 4 5 6 7 8 9 10 | | | | | |
| **Last Shot**  (summative detailed information is provided on behalf of the entire group)  1 2 3 4 5 6 7 8 9 10 | | | | | |
| **Subtotal** | **/115** | | **Subtotal** | **/115** | |